

Understanding of questions: Where?

When developing understanding and use of sentences it is important for children to have a clear understanding of the question word 'where' and to be able to clearly understand that this relates to places.

A colour-coding approach can be useful when helping to develop understanding of question words. Discuss this with your Speech and Language Therapist.

Ideas to try at home for **where** questions:

- Use a visual prompt to reinforce the 'where' question when you ask it. This could be a sign or a picture or symbol.
- Hide something which makes a sound such as a toy or even your phone and hide it. Ask the question "**where** is it?" then encourage your child to see 'where' it is and talk about where you found it.
- With play furniture and play house or farm figures and farm put the furniture or animals into a small bag. Get your child to pull an object out of the bag and ask them "**where** does it go?" For example the bed goes in the bedroom, cow in the field, bath in the bathroom. Use the **where** sign to help your child understand the question.
- Looking at recent family photographs talk about where you were or where you went. 'Can you remember where we were/went?' ... 'We went to the zoo'
- As you read familiar books with your child ask them **where** characters in the story are. For example, in Goldilocks and the Three bears - "**where** is Goldilocks?" Use the **where** sign. Look at lift the flap books and ask **where** things are hiding.
- Ask your child to follow little instructions for you. "**Where** are your shoes?" "**where** is Mum's bag?" "**where** is your book?" They might enjoy being the 'teacher' and asking you some **where** questions too.
- Hide and seek. Hide objects around the room. Ask your child to see if they can find **where** they are. '**Where**'s the ball?. Encourage them to tell you where they found the object.'