Prepositions (Position Words): Behind and in Front

General Advice

- Gain the child’s full attention before giving an instruction.
- Activities should be completed little and often.
- Start by using real objects or people, then move onto using pictures or photos.
- Gather together objects that will be useful for working on prepositions e.g. small box, bag, toy animals, action figures, pretend food, toy furniture.
- Use objects that are motivating for the child e.g. their favourite toys/interests.
- Teach one preposition at a time until you think the child understands each word on its own.
- Use choices to help the child use prepositions initially e.g. “Did I put the car **behind** the bricks or **in front of** the bricks?” The child will then have a model to copy.
- Make the activities fun and use them during the daily routine.
- Remember to give the child a turn to give instructions.

Activities

**Outdoor games** during outdoor play, in the garden, at the park, in P.E give the child instructions using “behind/in front” e.g. “stand behind the climbing frame”, “sit in front of the swing”

**Play** during play activities model the use of “behind/in front” e.g. “the man is in front of the car”. Give the child instructions e.g. “put the horse behind the tractor”

**Hiding games** take turns to hide behind furniture. Talk about where you are hiding e.g. “you’re hiding behind the chair”

**Daily routine** describe/point out things that you see around you e.g. “the dog is in front of the tree” “jack is standing behind you in the line”