**Listening activity:** Choose a minimal pair e.g. fin / pin, fork / pork or fan / pan; say one of the words and ask the child to point to the picture you are saying. To make the activity easier stress the ‘f’ or ‘p’ e.g. “fin”.

**Production activity:** Choose a minimal pair e.g. fill/ pill, full / pull or fat / pat; Ask the child to say the sound and you point to the picture that they say.
**Listening activity:** Choose a minimal pair e.g. sea / tea, sail / tail or sick / tick; say one of the words and ask the child to point to the picture you are saying. To make the activity easier stress the ‘s’ or ‘t’ e.g. “sea”.

**Production activity:** Choose a minimal pair e.g. sew/toe, saw/tore or sour/tower; Ask the child to say the sound and you point to the picture that they say.
**Listening activity:** Choose a minimal pair e.g. gate / date or guy / die; say one of the words and ask the child to point to the picture you are saying. To make the activity easier stress the ‘g’ or ‘d’ e.g. “guy”.

**Production activity:** Choose a minimal pair e.g. got / dot or go / dough; Ask the child to say the sound and you point to the picture that they say.
Listening activity: Choose a minimal pair e.g. cap / tap, key / tea or kite / tight; say one of the words and ask the child to point to the picture you are saying. To make the activity easier stress the ‘k’ or ‘t’ e.g. “key”.

Production activity: Choose a minimal pair e.g. cape/tape, kick/tick or cool/tool; Ask the child to say the sound and you point to the picture that they say.