

## Writing Frames

Pupils with speech, language and communication needs find it hard to express themselves verbally and their written work usually reflects this. When asked to present their thoughts on paper they do not know where to start. Teaching them how to structure writing using a writing frame can help them to organise their thoughts sufficiently to produce a piece of work that otherwise may be a jumble.

Simple writing frames can be used to structure a real or fictional story e.g.

Beginning	Middle	End
When? Who? Where?	What happened? What happened next?	How does the story end?

High school pupils are expected to use non-fictional writing. Non-fiction writing can be divided into 6 main types.....

Recount	Written to re-tell events
Report	Written to describe the way things are
Procedure	Written to describe how something is done through a sequence of steps
Explanation	Written to describe a natural process ( how something works)
Persuasion	Written to promote one particular point of view
Discussion	Written to present arguments/information from differing views before reaching a conclusion

Using writing frames at this more advanced level is an effective way of supporting pupils to do their work independently. Example plans for each type of writing are available. The pupil may need support to work out which is the most appropriate plan to use for the work set.

