

Early Vocabulary

Children who have difficulties learning to talk are less likely to ask the names of things or say if they do not understand a word. It helps if we teach them new vocabulary.

Teach simple vocabulary first then harder vocabulary.

At first go over simple vocabulary e.g.

- Food
- Clothing
- Household items
- Toys
- Animals

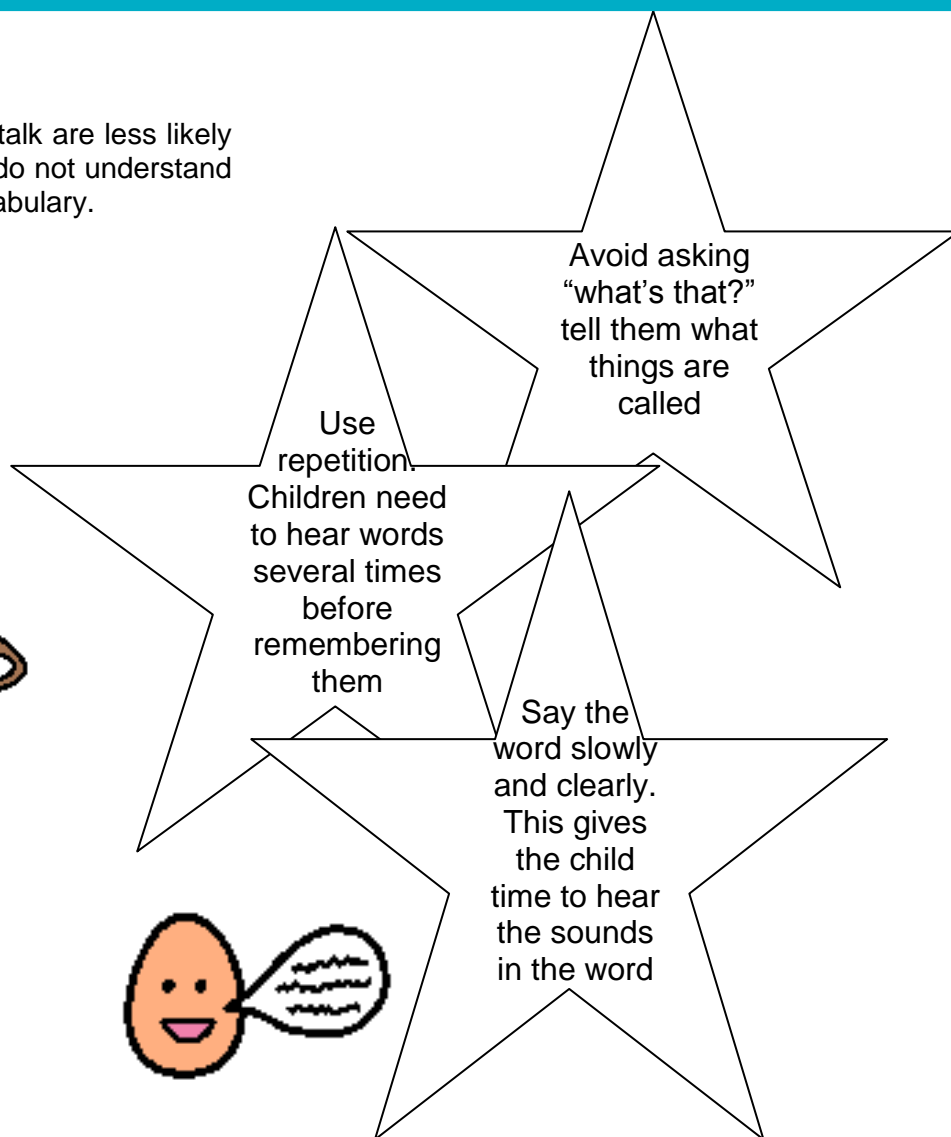


Then talk about the characteristics of the objects e.g.

- What it looks like?
- What is it similar to?
- Where do you find it?
- What sound does the word start with?
- How many beats/syllables are in the word?

Vocabulary includes:

- The names for objects (nouns) e.g. dog, tree, table, apple
- Action words (verbs) e.g. drink, eat, walk, push
- Describing words (adjectives and adverbs) e.g. wet, round, quickly, red



Teach words in meaningful ways:

- In practical situations e.g. "peel" when peeling a banana
- Put words into simple sentences so that the child learns how to fit words together e.g. "peel it; you have to peel your banana"
- Give explanations about the word e.g. "peeling is when you take a layer off something" "you can peel other things too like an orange"
- Create the need for the child to use the vocabulary i.e. don't automatically peel the banana for them, wait to see if they ask

